



Rhode Island Department of Elementary and Secondary Education

State Fiscal Stabilization Fund (SFSF) Phase II Application

State Plan Document for

PLAN ELEMENT:INDICATOR (b)(1) ADDRESSING: #4,8,9,10,11,AND 12 OF STATEWIDE LONGITUDINAL DATA SYSTEM

Rhode Island does not have a statewide longitudinal data system that fully includes all 12 elements of the America COMPETES Act, as addressed in indicator **(b)(1)**. This plan provides the process and timeline for developing and implementing, as soon as possible, but no later than September 30, 2011, a statewide longitudinal data system that includes all 12 elements of the America COMPETES Act.

PROCESS AND TIMELINE:

Please describe the process and timeline for developing and implementing, as soon as possible, but no later than September 30, 2011, the means to fully collect and/or publicly report (as required) the data or information, including:

- (A)** Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks;

The Rhode Island Department of Elementary and Secondary Education's (RIDE) longitudinal data vision is evolving from a seamless, student-centered K-12 system that is designed to guarantee universality of process, data, and use to a more extensive and easy-to-use construct that supports the tracking of student information from birth to the workplace (PK- 20+) to determine post-secondary outcomes. RIDE's goal is to accomplish this in the following iterative phases:

- 1) K-16 data combined with the Departments of Human Services (DHS), Health (DOH), Children Youth and Families (DCYF), Mental Health and Retardation (MHRH), and Juvenile Justice = PK-16 data;
- 2) PK-16 Education, Health, Disability, Medicaid, Transitional Assistance data with the Adult Ed, Career & Tech, Labor & Training, Workforce data = PK-20+ data;
- 3) Rhode Island PK-20+ data with other New England States' PK-20+ data = NE:PK-20+ data; NOTE: RIDE and CT, VT, NH, & ME have initiated SLDS data sharing work ; and
- 4) NE:PK-20+ data with the remaining US states' PK20+ data = US-PK-20+data.

Project Management of this grant will be located in the Commissioner's Office. An updated organizational structure, reflecting the Commissioner's five priorities, will be unveiled in early December and will propose the newly created position of Chief Knowledge Officer. This person will be responsible for coordination of all RIDE data initiatives. This individual will also be responsible for designing and implementing a data governance model



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within the Department of Education, developing protocols for sharing data with all state agencies and working with the PK-16 Council to ensure cooperation and coordination across the state's education pipeline. The Chief Knowledge Officer (CKO) will ultimately be accountable for the outcomes proposed in this application. The CKO, as a direct report to the commissioner, is also accountable to the Board of Regents for Elementary and Secondary Education. **Project Team Members** are representatives from stakeholder organizations and individual RIDE offices who will work with the project manager to accomplish the steps necessary for a successful implementation and achievement of the anticipated benefits. Team members are responsible to the project manager for satisfactorily completing assigned tasks. External Team members include:

Charles Miller, RI Higher Education Assistance Authority: Chief Information Officer

Kathy Sisson, RI Higher Education Assistance Authority: **Way to Go RI** Program Manager

Rebecca Lee, Providence Plan: DataHub Project Director

Jim Lucht, Providence Plan: DataHub Research Specialist

Deborah Grossman-Garber, Office of Higher Education: Deputy Commissioner

Hersh Cristino, Pawtucket Public Schools: Teacher Technology Coordinator

New England Secondary Schools Consortium, Data Committee Members

Michael Grady, Annenberg Institute for School Reform: Research Collaborative Member

RIDE Staff Committed to the Project:

Chief Knowledge Officer, Office of the Commissioner: (To be hired) will serve as Project Manager.

Ed Giroux, Instructional Technology Director: will coordinate RIDE IT staff in support of this project.

Joe Guido, Technology Consultant: will provide project management support to the Chief Knowledge Officer

Peg Votta, Research Specialist, Office of the Commissioner: will work with the Research Collaborative to develop training initiatives and determine a multi-focused longitudinal research agenda and will be the state liaison to the districts of Pawtucket and Central Falls.

Lisa Foehr, Teacher Quality Specialist: will help ensure that the Performance Management System aligns with teacher and leadership standards and will coordinate user testing of Rhode Island teachers and administrators.

Robert Metcalfe, Office of Middle and High School Reform: will serve as Liaison to the Providence Plan and manage scheduling across state agencies.

Roy Seitsinger, Director of the Office of Middle and High School Reform: will work with the higher education agencies to ensure coordination of higher education and K-12 initiatives.

Van Yidana, Office of Assessment: will provide psychometric support in development of a growth model

- (B) Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support;



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When expanding the data capacity in existing K-12 systems to include other educational data, a SLDS must identify the entities responsible for the operation of the statewide data system and should include a common understanding of data ownership, data management, and data confidentiality and access, as well as means by which to resolve differences among partners.

All prior SLDS initiatives occurred in isolation in that each agency developed its data system to address its data needs. To ensure uniform understanding of responsibility for operation of a multi-agency data initiative, a common understanding of data ownership, data management and data confidentiality and access, the governing body of this project is the Governor's PK-16 Council. Staff hired for this project will report to the PK-16 Council. Disputes will be settled by the PK-16 Council. Though the Project Manager and Chief Knowledge Officer will attend to day-to-day implementation of the project, the PK-16 Council will advise all activities. Two cross-agency work groups will meet monthly to work through cross-agency issues. One work group concerns the vertical linkages (pk-12, higher education and the work force). Partners of the vertical link work include the Office of Higher Education, the Department of Labor and Training, the RI School Counselors Association and the Rhode Island Higher Education Assistance Authority. The other work group concerns the horizontal linking of state agencies (Health; Children, Youth and Families; Mental Health and Retardation, Family Court). Partners in this work include the agencies listed above as well as the Providence Plan, a local non-profit organization that is housing the cross-state agency data repository.

- (C)** The nature and frequency of reports that the State will provide to the public regarding its progress in developing and implementing those means. Reports shall be posted quarterly on an SLDS website (to be developed). These reports will contain information about the status of Rhode Island's progress in meeting these indicators and will include, as applicable, white papers and data stories to help the public understand the significance of the integrated information.
See PUBLIC REPORTING AND PROGRESS REPORTS below.

MILESTONES:

Enter the milestones that the State establishes toward developing and implementing the means to fully collect and/or publicly report (as required) the data or information; the date by which the State expects to reach each milestone; any obstacles that may prevent the State from developing and implementing those means by September 30, 2011, including but not limited to requirements and prohibitions of State law and policy;

| Milestone | Date | Obstacle |
|-----------|------|----------|
|-----------|------|----------|



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| | | |
|---|---|--|
| Student-level information about the points at which students exit, transfer in, transfer out, drop out, or complete PK–16 education programs | information is completed for k-12; higher education student-level information will be implemented by June 30, 2011 | none |
| The capacity to communicate with higher education data systems | 6/30/11 | Higher Education infrastructure |
| A teacher identifier system with the ability to match teachers to students | 12/31/2010 | |
| Student-level transcript information, including information about courses completed and grades earned | Project is under way. Completion for grade 9-12 transcript by September 30, 2010; k-8 transcript completed by 9/30/10 | No common transcript template for k-8. |
| Data that provide information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework | student-level information will be implemented by June 30, 2011 | Higher Education infrastructure |

BUDGET:

Provide the overall budget for the development, execution, and oversight of the plan.



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| | 2009-2010 | 2010 | 2011 | Total |
|-------------------|-------------|-------------|-------------|-------------|
| Contractual | \$1,280,000 | \$1,455,000 | \$1,125,000 | \$3,860,000 |
| Equipment | \$138,700 | \$0 | \$0 | \$138,700 |
| Travel | \$6,500 | \$6,500 | \$4,500 | \$17,500 |
| Meetings | \$24,000 | \$29,500 | \$29,500 | \$83,000 |
| Training | \$7,000 | \$3,500 | \$3,500 | \$14,000 |
| Supplies | \$8,000 | \$8,000 | \$8,000 | \$24,000 |
| Software | \$25,000 | \$0 | \$0 | \$25,000 |
| Totals | \$1,489,200 | \$1,502,500 | \$1,170,500 | \$4,162,200 |
| Indirect 10.4% | \$154,877 | \$156,260 | \$121,732 | \$432,869 |
| Training Stipends | \$42,000 | \$21,000 | \$21,000 | \$84,000 |

FUNDING:

Enter the amount of funds the State is using or will use to develop and implement those means, and whether the funds are or will be Federal, State, or local funds.

| Funding Amount | Source | Comment |
|----------------|---------|---|
| 4,667,933 | federal | |
| 702,779 | state | In-kind staff, infrastructure, supplies and equipment |
| | | |

PUBLIC REPORTING AND PROGRESS REPORTS:

Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).



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The Rhode Island Department of Elementary and Secondary Education maintain a robust public website at www.ride.ri.gov. It is the responsibility and requirement of every Department to provide content and timely information. A new website has been created to specifically provide the public with State Plan documents and reports on the progress. The easy to use menu system will direct the user to the historical and current progress related to the individual state plans, indexed by the Indicator or Descriptor, as well as the Plan itself. The site will provide for Public input via an existing email feedback system which will allow the user to subscribe and be automatically notified on any updates posted. A minimum of quarterly updates will be posted to the site, or as progress warrants. The reports will refer to an established work plan with milestones. The URL for the State Plans and Progress Reports website is www.ride.ri.gov/finance/funding/arra/SFSF_phaseII/reports.aspx